## **188 701 Advanced Computer Architecture**

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# **Advanced Computer Architecture**

Grading

Midterm Exam	35%
Final Exam	45%
Assignment	20%

## **Advanced Computer Architecture**

#### References:

- 1. Patterson, D. A. and Hennessy, J. L, , Computer Organization and Design, Morgan Kaufmann.
- 2. Hennessy, J. L. and Patterson, D. A., Computer Architecture: Quantitative Approach, Morgan Kaufmann.

### **Historical Perspective**

- ° Decade of 70's (Microprocessors)
  - **Programmable Controllers**
  - **Single Chip Microprocessors**
  - **Personal Computers**
- ° Decade of 80's (RISC Architecture)

Instruction Pipelining

- **Fast Cache Memories**
- Compiler Optimizations

#### <sup>o</sup> Decade of 90's (Instruction Level Parallelism)

Superscalar Processors

- Aggressive Code Scheduling
- Low Cost Supercomputing
- **Out of Order Execution**

### Technology => dramatic change

#### ° Processor

- logic capacity: about 30% per year
- clock rate: about 20% per year

#### ° Memory

- DRAM capacity: about 60% per year (4x every 3 years)
- Memory speed: about 10% per year
- Cost per bit: improves about 25% per year

#### ° Disk

• capacity: about 60% per year

### Technology => Dramatic Change

- ° Processor
  - 2X in performance every 1.5 years; 1000X performance in last decade
- ° Main Memory
  - DRAM capacity: 2x / 2 years; 1000X size in last decade
  - Cost/bit: improves about 25% per year

#### ° Disk

- capacity: > 2X in size every 1.5 years
- · Cost/bit: improves about 60% per year
- 120X size in last decade

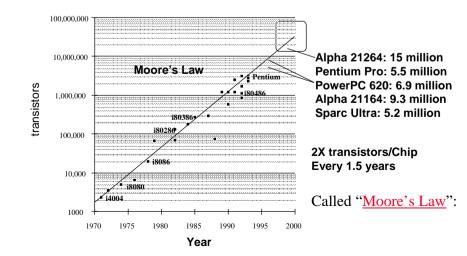
## Technology => Dramatic Change

#### ° Moore's Law

Gordon Earle Moore: Co-founder & former Chairman of Intel Corp. describes an important trend in the history of computer hardware that <u>the number of transistors that can be inexpensively placed on</u> <u>an integrated circuit is doubling approximately every two years</u>.

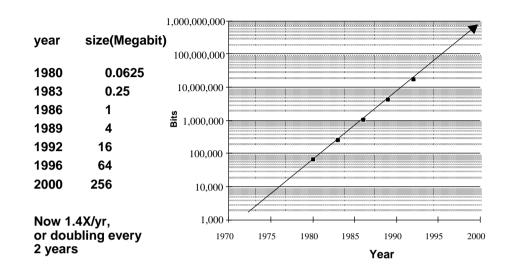


## **Trends: Microprocessor Capacity**

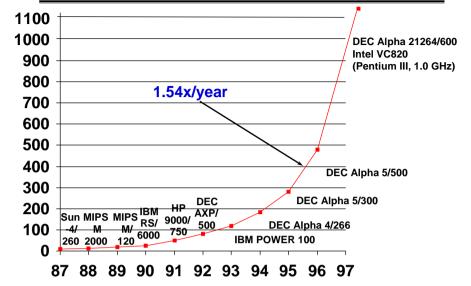


### Trends: Memory Capacity (1 Chip DRAM)

- <sup>o</sup> DRAM: Dynamic Random Access Memory
  - where programs live while running; volatile (contrast with disk memory)



### **Trends: Processor Performance**



### Why Study Computer Architecture

### ° Aren't they fast enough already?

- Are they?
- Fast enough to do everything we will EVER want?
  - AI, protein sequencing, graphics

#### • Is speed the only goal?

- Power: heat dissipation + battery life
- Cost
- Reliability
- Etc.

#### Answer #1: requirements are always changing Answer #2: technology playing field is always changing

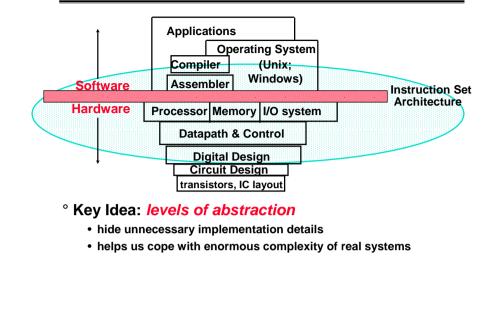
### **Classes of Computers**

- <sup>°</sup> High performance (supercomputers)
  - Supercomputers Cray T-90
  - Massively parallel computers Cray T3E
- ° Balanced cost/performance
  - Workstations SPARCstations
  - Servers SGI Origin, UltraSPARC
  - High-end PCs Pentium quads
- ° Low cost/power
  - Low-end PCs, laptops, PDAs mobile Pentiums, ARM

### What is \*Computer Architecture\*

### Computer Architecture = Instruction Set Architecture + Organization + Hardware

#### What is "Computer Architecture"?



### What is "Computer Architecture"?

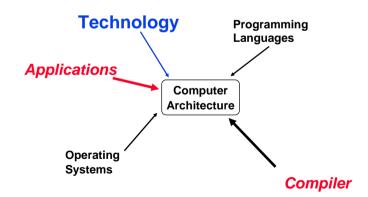
#### Computer Architecture = Instruction Set Architecture (ISA)

- the one "true" language of a machine
- boundary between hardware and software
- the hardware's <u>specification</u>; defines "what" a machine does;

## Machine Organization

- the "guts" of the machine; "how" the hardware works; the implementation; must obey the ISA abstraction

### **Forces on Computer Architecture**



### **Forces Acting on Computer Architecture**

- ° R-a-p-i-d Improvement in Implementation Technology:
  - IC: integrated circuit; invented 1959
  - SSI  $\rightarrow$  MSI  $\rightarrow$  LSI  $\rightarrow$  VLSI: dramatic growth in number transistors/chip  $\Rightarrow$  ability to create more (and bigger) FUs per processor; bigger memory  $\Rightarrow$ more sophisticated applications, larger databases
- <sup>°</sup> Tomorrow's Science Fiction: ubiguitous computing: computers embedded everywhere
- ° New Languages: Java, C++ ...

### **Machine Organization Perspective**

- <sup>°</sup> Capabilities & performance characteristics of principal Functional Units (FUs) of the CPU
- ° Ways in which these components are interconnected to realize the ISA
- <sup>°</sup> Information flows between components
- <sup>o</sup> How such information flow is controlled
- <sup>o</sup> Levels of Machine Description
  - Register Transfer Level (RTL)
  - Gate Level (Digital Design)

## **Machine Organization:**

5 classic components of any computer Personal Computer Computer Keyboard, Processor Mouse (CPU) Memory Devices (passive) (active) Disk Input Control (where (where ("brain") programs, programs. & data & data Datapath live when live when Output ("brawn") not running) running) Display, Printer The components of every computer, past and present, belong to one of these five categories

#### **Computer Architecture and Engineering**

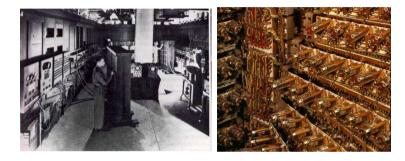
**Instruction Set Design** 

**Computer Organization** 

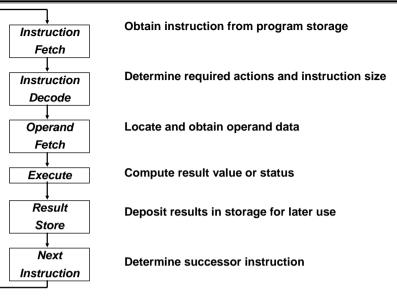
- Interfaces
- Compiler/System View
- -"Building Architect"
- Hardware Components
- Logic Designer's View
- -"Construction Engineer"

# von Neumann Computer

- °1944: The First Electronic Computer ENIAC at IAS, Princeton Univ. (18,000 vacuum tubes)
- °Stored-Program Concept Storing programs as number s – by John von Neumann
- <sup>o</sup>Idea: A program is written as a sequence of inst ructions, represented by binary numbers. The instructions are stored in the memory just as data. They are read one by one, decoded and then executed by the CPU.



## **Execution Cycle**



## Instruction-Set Processor Design

- ° Architecture (ISA) programmer/compiler view
  - "functional appearance to its immediate user/system programmer"
  - Opcodes, addressing modes, architected registers, IEEE floating point
- ° Implementation (µ Architecture) processor designer/view
  - "logical structure or organization that performs the architecture"
  - Pipelining, functional units, caches, physical registers
- ° Realization (chip) chip/system designer view
  - "physical structure that embodies the implementation"
  - · Gates, cells, transistors, wires

# **Relationship Between the Three Aspects**

- ° Processors having identical ISA may be very different in organization.
  - e.g. NEC VR 5432 and NEC VR 4122
- <sup>°</sup> Processors with identical ISA and nearly identical organization are still not nearly identical.
  - e.g. Pentium II and Celeron are nearly identical but differ at clock rates and memory systems

>Architecture covers all three aspects.

### Why Study Computer Architecture?

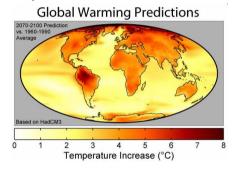
- ° CHANGE; It's exciting!; It has never been more exciting!
- ° It impacts every other aspect of engineering and science
- ° Visit www.top500.org

### Why Study Computer Architecture?

### ° Case Study: Earth Simulator

- <sup>°</sup> The Earth Simulator (ES) was the fastest supercomputer in the world from 2002 to 2004.
- ° The system was developed for NASDA, JAERI, and JAMSTEC in 1997 for running <u>global climate</u> <u>models</u> to evaluate the effects of <u>global warming</u> and problems in solid earth geophysics.

### ° Total of 5120 processors and 10 TB of memory.



### Why Study Computer Architecture?

